

	Working Towards	Expected Standard	Greater Depth
Topic	By the end of Year 7 a student should be able to:	By the end of Year 7 a student should be able to:	By the end of Year 7 a student should be able to:
<i>Health & Well-Being</i>	Describe the emotional, social and physical changes that happen during puberty.	Understand that girls and boys develop differently during puberty.	To empathise with those that are starting puberty and understand how to support them.
<i>Life beyond school</i>	Identify a range of people they trust in their life. They can identify positive character traits.	Explain the purposes of money	Understand how money can influence the world in positive and negative ways
<i>Staying safe online and offline</i>	Identify the causes of why young people might want to join a gang.	Understand the consequences of breaking the law and engaging in criminal behaviour.	Come up with solutions for preventing young people turning to gangs.
<i>Celebrating diversity and equality</i>	Describe their identity	Understand a range of influences on identity.	Express themselves at home and at school.
<i>Rights, responsibilities & British values</i>	Identify how politics impacts their life.	Describe the role of parliament	Explain the difference between living in a democracy and a dictatorship.
<i>Relationship and sex education</i>	Recognise if they have unhealthy friendships	Understand what consent is and explain why personal space is important	Demonstrate that when consent is given they can respond to people and situations in an assertive manner.