

	Working Towards	Expected Standard	Greater Depth
	By the end of Year 7 a student should be able to:	By the end of Year 7 a student should be able to:	By the end of Year 7 a student should be able to:
	<p><b>LISTEN</b></p> <ul style="list-style-type: none"> <li>Understand key words and opinions from short passages.</li> </ul> <p>Hear common phrases and verbs in the present tense.</p>	<p><b>LISTEN</b></p> <ul style="list-style-type: none"> <li>Understand the main points, opinions and some details.</li> <li>Hear details in the present and future tense.</li> </ul> <p>Identify some grammar.</p>	<p><b>LISTEN</b></p> <ul style="list-style-type: none"> <li>Understand a full range of short passages with opinions, reasons and details.</li> <li>Hear details in the present, past and future tense.</li> </ul> <p>Identify some grammar.</p>
	<p><b>READ</b></p> <ul style="list-style-type: none"> <li>Understand the main points and opinions in short texts.</li> </ul> <p>Translate familiar words and short phrases into English.</p>	<p><b>READ</b></p> <ul style="list-style-type: none"> <li>Understand the main points, opinions, overall message and some details in short texts.</li> <li>Refer to the past and the future.</li> <li>Understand a range of short texts eg menus, adverts, songs, poems.</li> <li>Use a bilingual dictionary with success.</li> <li>Translate simple sentences into English.</li> </ul>	<p><b>READ</b></p> <ul style="list-style-type: none"> <li>Understand a range of short and longer texts, containing opinions. Refer to the past or future <b>as well as</b> the present.</li> <li>Work out the meaning in short authentic texts.</li> </ul> <p>Translate longer sentences into English, showing understanding of grammar.</p>

	<p><b>SPEAK</b></p> <ul style="list-style-type: none"> <li>• Ask and answer simple questions.</li> <li>• Exchange simple opinions</li> </ul> <p>Take part in brief discussions, using phrases in the present</p>	<p><b>SPEAK</b></p> <ul style="list-style-type: none"> <li>• Take part in simple conversations, referring to the present <b>or</b> the future.</li> <li>• Exchange opinions and give simple reasons</li> <li>• Describe information in short discussions using a range of vocabulary and grammar.</li> </ul> <p>Begin to use opinions freely</p>	<p><b>SPEAK</b></p> <ul style="list-style-type: none"> <li>• Take part in short conversations on a range of topics, describing, informing, expressing opinions and giving reasons.</li> <li>• Be able to ask some questions of your own design.</li> <li>• Speak in the past <b>or</b> future, <b>as well as</b> the present. Use a range of vocabulary and grammar.</li> </ul> <p>Some accurate pronunciation.</p>
	<p><b>WRITE</b></p> <ul style="list-style-type: none"> <li>• Write several short sentences with support to give information and express simple opinions.</li> <li>• Translate some familiar words and phrases into language.</li> </ul> <p>Some accuracy in writing simple language, and some difficulty with verbs.</p>	<p><b>WRITE</b></p> <ul style="list-style-type: none"> <li>• Write short texts for different purposes using mainly memorised language, referring to the present <b>or</b> the future.</li> <li>• Express opinions and give simple reasons.</li> <li>• Translate simple sentences into language.</li> </ul> <p>Generally accurate in target language simple sentences.</p>	<p><b>WRITE</b></p> <ul style="list-style-type: none"> <li>• Write short texts giving and seeking information and opinions, referring to the past <b>or</b> future <b>as well as</b> the present.</li> <li>• Translate longer sentences into target language, including some grammar.</li> </ul> <p>Mostly accurate and meaning is clear with some minor errors.</p>