

	Working Towards	Expected Standard	Greater Depth
	By the end of Year 8 a student should be able to:	By the end of Year 8 a student should be able to:	By the end of Year 8 a student should be able to:
	<p>LISTEN</p> <ul style="list-style-type: none"> Understand the main points, opinions and some details. Hear details in the present and future tense. <p>Identify some grammar.</p>	<p>LISTEN</p> <ul style="list-style-type: none"> Understand a full range of short passages with opinions, reasons and details. Hear details in the present, past and future tense. <p>Identify some grammar.</p>	<p>LISTEN</p> <ul style="list-style-type: none"> Understand longer passages which include opinions with reasons and details. <p>Recognise a range of basic grammatical structures and reference to the present, the past and the future</p>
	<p>READ</p> <ul style="list-style-type: none"> Understand the main points, opinions, overall message and some details in short texts. Refer to the past and the future. Understand a range of short texts eg menus, adverts, songs, poems. Use a bilingual dictionary with success. <p>Translate simple sentences into English.</p>	<p>READ</p> <ul style="list-style-type: none"> Understand a range of short and longer texts, containing opinions. Refer to the past or future as well as the present. Work out the meaning in short authentic texts. Translate longer sentences into English, showing understanding of grammar. 	<p>READ</p> <ul style="list-style-type: none"> Understand a range of short and longer texts which include opinions and refer to the present, the past and the future. Translate into English short passages containing a variety of tenses, vocabulary and grammatical structures

	<p>SPEAK</p> <ul style="list-style-type: none"> • Take part in simple conversations, referring to the present or the future. • Exchange opinions and give simple reasons • Describe information in short discussions using a range of vocabulary and grammar. • Begin to use opinions freely 	<p>SPEAK</p> <ul style="list-style-type: none"> • Take part in short conversations on a range of topics, describing, informing, expressing opinions and giving reasons. • Be able to ask some questions of your own design. • Speak in the past or future, as well as the present. Use a range of vocabulary and grammar. • Some accurate pronunciation. 	<p>SPEAK</p> <ul style="list-style-type: none"> • Take part in longer conversations, expressing and justifying opinions, giving detail and referring to the present, the past and the future. • Mostly accurate pronunciation
	<p>WRITE</p> <ul style="list-style-type: none"> • Write short texts for different purposes using mainly memorised language, referring to the present or the future. • Express opinions and give simple reasons. • Translate simple sentences into language. • Generally accurate in target language simple sentences. 	<p>WRITE</p> <ul style="list-style-type: none"> • Write short texts giving and seeking information and opinions, referring to the past or future as well as the present. • Translate longer sentences into target language, including some grammar. • Mostly accurate, and meaning is clear with some minor errors. 	<p>WRITE</p> <ul style="list-style-type: none"> • Use style and register appropriately in familiar settings. • Translate into the target language longer sentences containing linked ideas and grammar.