

Provision and Access Map – Werneth School

	Cognition & Learning	Communication & Interaction	Behaviour, Emotional & Social Development	Sensory and/or Physical Medical Conditions
Transition	Visits to primary schools re: guidance & welfare • SENCo visits primary schools and attends review meetings • Pastoral Support Team (particularly CCH) gathers specific information in primary schools • Ongoing liaison work between subject departments and primary schools • Individual parental visits to Werneth with potential student • New Intake Evening • Students Induction Day in the Y6 Summer Term • SENCo and Transition Manager meet to discuss issues and placements • Open Evening • Year 6 coffee mornings • CAMHS MHP transition • SBSS liaison with PBSS • DATA Exchange • Nurture SEND Group ‘taster sessions’			
KS3	Individual or group education plans In-class support (Teaching Assistant or other) Specialist teaching Additional Literacy / Numeracy teaching Wave 2 strategy catch-up or adapted programmes Wave 3 intervention assessment / progress tracking Annual review and reporting cycle Paired / buddy reading Team teach / modelling Student Information to staff Clubs – Homework / Breakfast - Library ICT provision / specialist software Exam concessions / special arrangements Exam booster classes (internal & external)	LOW INCIDENCE Access to Speech & Language advice and/or programme if appropriate In-class support if appropriate Specialist teaching if appropriate Visual timetable if appropriate Social stories if appropriate Comic strip conversations if appropriate Whole school INSET Social skills group training Increased visual aids Use of symbols / visuals Structure school & class routines Environmental clues (eg signs, location systems, picture / object exchange)	In-class support Individual plan Vivo rewards Study Centre Pastoral support plan Time-out card Tutor support School Counsellor / Therapist Student mentoring Circle Time Social skills group (formerly anger management) MOSAIC – direct school work & parent / carer / family workers MyBook	LOW INCIDENCE School offers an individual response to the wide range of needs from monitoring to full-time support through flexible deployment of resources and personnel. Support may be short, medium or long term to enable access to an inclusive mainstream placement. Staff are aware of impairment implications and offer flexible teaching arrangements. Specific physiotherapy or occupational therapy programmes may be offered. Some in-class support may address health and safety or access issues.

KS4	As above plus: Guided options choices Modified curriculum Alternative qualifications (eg entry-level GCSE (TRACKs), college routes) Progress files (record of achievement) Special exam arrangements Basic skills course Revision classes Supplementary coursework sessions Curriculum coursework teaching group		As above plus: Guided options choices Reduced curriculum Vocational courses Work / college involvement Social skills group training Mentoring (Year 11)	
Access Strategies	Dyslexia-friendly initiative Mind / brain-friendly learning Learning styles assessment and inventory Writing frames / key word banks Student information to staff Home / school link Ability sets / small groups Differentiated teaching & planning in all curriculum subjects School marking policy School homework policy / diaries & planners Modified curriculum / advice from specialists KS4 option choices / KS4 curriculum pathways College / work experience Special exam arrangements Study support centre	Autism-friendly initiative – partnership with INSCAPE Positive language environment Student information Peer mentoring Differentiation in all subjects Self-esteem group Technical communication aids ICT software (e.g. NumberShark) Thinking skills Makaton signing Communication skills group	Community & transition Support mentor Peer mentor & individual mentoring Guidance & welfare systems Whole school behaviour plan Whole school class rules School reward policy School sanction policy Managed transfer Social skills group (formerly anger management) Self-esteem group	Accessible toilets Medical / physiotherapy / OT room Medical support Brain gym Transport (home-school) Mobility (on-site) Lunchtime activities / library / Homework club Lift / ramps / handrails Signage Deaf-friendly initiative Specialist ICT resources Specialist equipment (e.g. writing slope) Keyboard skills training Bespoke furniture Moving & handling training / risk assessments – external trainer

	Self-esteem group			
Liaison with Parents	Individual Home-School Liaison Plans • SENCo – by request or at scheduled review meetings • Subject teachers – by request or at scheduled Parents' Evenings (Options Evening Year 8) • Form Tutor, SLC, Education Welfare Officer, Services for Young People Service, Counsellor / Therapist – via referral • Educational Psychologist – via referral • Other external agencies – via referral • Ethnic Diversity Service Interpreters and courses • Parent Partnership support in meetings and with reports • Text-Home system • positive postcards/letters.			
Partner Agencies	LSS (Learning Support Service) • Educational Psychology • SBSS (Secondary Behaviour Support Service) • Educational Welfare Officer • Services for Young People (Careers Advice) • Work placement • ESSI (Educational Service for Sensory Impairment) • Pendlebury Outreach • Speech and Language Service • Occupational therapy • Physiotherapy • Youth Offending Team • CAMHS (Core & Jigsaw) • Ethnic Diversity Service • Parent Partnership • Home and Hospital Teaching Service • Inscape Centre • Secondary Inclusion Coordinator • Pupil Referral Units • Secondary Special Sector • Educational Support Team (EST) for LAC • School Nurse • Disability database • Parent support groups • KITE • Sound Minds • PAYP • Community & Transition Support Mentor • ASD Partnership			
Continuing Professional Development	SENCo has National SENCo Award * Whole school INSET from internal / external source • Targeted departmental / individual training • INSET Coordinator maintains log of skills base • Knowledge disseminated • Inclusive practice self-evaluated • Rolling programme of training – health issues, epilepsy, anaphylaxis etc • Bespoke INSET and CPD in-house and for feeder primary schools • SENCo on LA SEND Steering Group			