

Pupil Premium Spending for the Financial Year 2015-2016: How Werneth School spent its Pupil Premium Grant.

Staffing Structures (£211,902)

The following staff are employed to close the Pupil Premium achievement gap.

- Assistant Head Teacher: Standards Pupil Premium
- Pupil Premium Champion: Maths
- Pupil Premium Champion: English
- Pupil Premium Champion: Science
- Pupil Premium Champion: PE & The Arts
- Pupil Premium Champion: Humanities, Business & ICT
- Pupil Premium Champion: Technology
- Applied Learning Co-ordinator
- Transition Mentor
- Attendance Mentor
- House Achievement Leaders
- House Inclusion Manager PP support (pro-rata)

Literacy (£44,026)

Action	Amount	Summary	Success	Impact
Provide smaller class sizes	£28,000	Reduce class sizes in English to enable students to receive a greater amount of teacher support.	Achievement and ATL grades improve in KS3	PP students in 7x5 – Avg ATL 2.75 PP students in 7y5 – Avg ATL 2.2 A score over 2 is classed as Good.
BRP	£9,600	Intervention	The literacy skills of identified	Pending

Intervention Programme		programme to improve the reading skills of Yr7 students	students has improved.	
Mantra	£6,400	To improve the literacy, social, communication and learning skills of identified students.	An improvement in the skills identified.	Pending Avg ATL of PP Students – 2.5

Numeracy (£28,000)

Action	Amount	Summary	Success	Impact
Provide smaller class sizes	£28,000	Reduce class sizes in Maths to enable students to receive a greater amount of teacher support.	Achievement and ATL grades improve in KS3	PP students in 7x5 – Avg ATL 2.5 PP students in 7y5 - Avg ATL 0

Achievement & Tracking Support (HART) (£4,500)

Action	Amount	Summary	Success	Impact
Provide laptops for students in HART	£4,500	Purchase 9 laptops for use in the HART support facility.	Laptops available and used. Students engaged with learning. Improvement in the attainment and attitude of students.	Pupil Voice and Parental Surveys both show positive outcomes. The attainment of students accessing HART has improved.

Other Interventions (£49,600)

Action	Amount	Summary	Success	Impact
Purchase Uniform	£240	To purchase uniform for students in need.	Students wearing uniform and able to attend school and access the curriculum.	The students were able to attend school and access their curriculum.
Shakespeare Schools Festival	£1,100	Rehearsal session and workshops to raise aspiration and literacy.	Students have improved Drama ATL grades.	Pending
Nurture Group CanDo	£100	3 Day Activity session for the Nurture Can-Do group.	Improved social, communication and friendship skills.	Students attended the Can-Do event and displayed improved social, communication and friendship skills with their peers.
Purchase Canvasses	£210	Purchase canvasses for Photography students.	Students able to present their portfolio of work on the correct medium.	Students presented their work in professional manner. Students on target to meet their FFT grades in Photography.
Tameside College Provision	£4,000	Enable student to access alternative provision at Tameside College	Student attends provision.	Students attended the alternative provision and able to access vocational qualifications.
College Provision	£7,000	Enable student to access alternative provision at College	Student attends provision.	Students attended the alternative provision and able to access vocational qualifications.
Health & Social Revision Books	£120	Create & print H&S revision books.	Students able to access H&S revision materials	Students achieved improved mark in Mock exam.
Science Revision Guides	£615	Purchase revision guides for Y10 & Y11	Improved number of PP students making 3LoP	28 of 56 students are currently making at least 3LoP. 14 of those currently making 2LoP are expected to achieve this in the summer.
Mantra Trip to Hat Museum	£50	Y7 students to visit Hat museum	Inclusion of all students. Allows all to attend the trip and gain a god	Students attended the trip. Gave vulnerable students a valuable experience. Gave 7

			understanding of local history.	students the opportunity to experience local history and visit a local historical attraction.
Purchase resources and ingredients	£3,000	Purchase ingredients and resources for Food Technology lessons.	Students able to access Food Technology Curriculum	Students accessed Food Technology curriculum. No behaviour logs on SIMS.
Educational Psychologist	£4,000	Obtain Educational Psychologist report for 4 students.	Reports obtained.	Reports were obtained and integrated in to the students' Individual Education Programme.
Science Csi	£259	Purchase resources for a CSI style club.	Improve the ATL grades of identified students.	Club has only recently started.
Revision Books English	£154	Purchase revision books for Y11	Pupils able to reach FFT grade in summer exam.	First impact measure will be available after March mock. Then after the summer results.
Bus Pass	£10	Purchase bus pass and photo	Bus pass provided	Student attending school
Peripatetic Music Lessons	£1680	Music lesson paid for for PP students	PP students who are learning an instrument able to access Peripatetic Music lessons.	Students attending lessons.
Beacon Counselor	£14,000	Make a counselor available to students in need	Students with behavioural and emotional needs are given counseling support. There will be a reduction in the number of fixed term exclusions.	Fixed term and permanent exclusions have fallen compared to last year.

Trips (£33,300)

Action	Amount	Summary	Success	Impact
Enable	£33,300	A £100 contribution is	Increased number of students are	Number of PP students attending trips has

financial support for all PP students to attend external learning opportunities		put aside and is available for all PP students to use for external learning opportunities.	able to access and partake in external learning opportunities.	increased.
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Training (£300)

Action	Amount	Summary	Success	Impact
Attend Capita Conference	£300	Enable member of staff to attend the Capita Pupil Premium Conference	Implement any new measures presented at the conference.	New External Learning Policy introduced. Allowed the school to Quality Assure the procedures, structures, strategies and process that had been put in place in the last academic year.