

## Werneth Governing Board Development Plan 2016 - 2017

Core principles: Quality First Teaching  
 Curriculum, Resources, Environment, Partnerships  
 Student Welfare  
 Student Outcomes

Governor Leadership and Management

1. Ensure clarity of vision, ethos and strategic direction.
2. Challenge & hold the headteacher & other senior leaders to account for improving the quality of teaching, students' achievement & students' behaviour & safety.
3. Hold the headteacher to account for the performance management of the staff.
4. Oversee the financial performance of the school and making sure its money is well spent.

		Implementation Timeline							Termly RAG Review			
		Sept 16	Oct 16	Dec 16	Feb 17	Apr 17	May 17	July 17	Lead	R	A	G
Actions to achieve the above outcomes:		Emerging										
		Developing										
		Secure										
Elect Chair and Vice Chair of Resources and Achievement sub committees		√						All				
Review and approve committee remits		√										
Governors know and understand the vision, ethos and strategic direction of the school				√				ACO				
Approve and monitor the school budget		√										
Improve the effectiveness of the Full Governing Board by carrying out an annual Governor self review to identify strengths and areas for development						√		Stockport Governor Services				
Improve governors' engagement with parents, students and staff to ensure that Governors are well informed of all stakeholder views and that they are used to inform strategic priorities for improvement planning					√			All				
Governors effectively monitor the school's progress against the SIP 2016-17			√					All				
Governor skills, knowledge and understanding are developed appropriately			√					MFA				
Governors are familiar with the current OFSTED inspection framework and any amendments and receive further training as needed			√					ACO, VHO, GEL				

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Emerging										Sept 16	Jan 17	Apr 17	Jul 17
Developing													
Secure													
Actions to achieve the above outcomes:													
Governors are well informed in understanding and using data				√					PFO				
Governors attend safeguarding training					√				MFA				
Induction pack for new Governors to be reviewed					√				MFA				
Governors are fully informed on National Policy changes							√		VHO, GEL				
Encourage governors attendance and participation in school events								√	VHO, GEL				
Support self evaluation by the school and LA and the steps required to address issues								√	All				
Invite staff and students to meetings to present on new initiatives								√	ACO, VHO, GEL				
Challenge student achievement and outcomes								√	All				
Approve staff appraisal and pay progression						√			Pay Committee				