

Werneth School Achievement Committee



Title of Group: Achievement Committee
How often meetings will be held: 6 meetings annually
Membership: 7 governors
Quorum: 4 governors
Minute taker: Cath Humphreys
Review: April 2016 and annually thereafter in September.

ACHIEVEMENT COMMITTEE

- To ensure that the school promotes an ethos of high expectations, for levels of achievement and behaviour for all learners and that is communicated to students, parents and staff.
- To monitor the School Improvement Plan
- To ensure a broad and balanced curriculum is provided and statutory requirements are met
- To receive reports on school innovations and how the school is responding to legislative requirements in the curriculum
- To review relevant policies on a regular basis
- To ensure that the requirements of children with special educational needs and disabilities (SEND) and children looked after (CLA) are met and to ensure that the school has a designated member of staff for co-ordinating child protection within school & liaising with other agencies
- To monitor all safeguarding procedures
- To review the procedures for school journeys, visits and residential activities – ensure thorough risk assessments have taken place and policies have been reviewed on charging, remission and conduct of these visits
- To approve school improvement targets and monitor the progress of pupils
- To monitor the progress of Pupil Premium students and the impact of the Pupil Premium action plan.
- To consider ways of promoting the school in the community, developing positive links and providing extended services for the local community
- To review the information provided on published school performance data
- To consider all issues regarding the welfare of pupils with due regard to their spiritual, moral, cultural and social well-being, whilst encouraging opportunities for their personal development
- To be informed of and monitor extra-curricular activities
- To monitor patterns of attendance and exclusions and to receive statistical information on any student exclusions

- To ensure that all staff have the appropriate skills and training to deliver a high quality learning environment
- To be aware of any issues which may affect standards and look how these may be addressed
- To monitor attendance
- To monitor progress against targets at whole school and subject level
- To analyse Raise on Line/Fischer Family trust DATA
- To monitor trends in the quality of teaching and learning through review of the outcomes of lesson observations
- To monitor the impact of L&T initiatives on students and staff
- To help determine the format of reporting information about the outcomes to the governors
- To receive, discuss and challenge departmental review reports

And any other matters as directed by the Governing Body

Reviewed September 2016