



Homework Policy

Homework guidance

Principles

- Homework is an important part of a good education; it consolidates learning and prepares students for learning to come.
- Homework need not and should not get in the way of other activities that children do after school.
- The support of parents and carers is seen as essential in helping their children at home, monitoring homework and providing encouragement and praise.

Homework is set to:

- Provide an opportunity to **consolidate learning** from the classroom
- provide an opportunity to **practise skills**
- provide an opportunity to **demonstrate understanding**
- **prepare in advance** for a subject or aspect of learning
- **revise** a certain piece or area of work in preparation for a test or exam
- encourage **independent learning** skills
- encourage development of effective **time management**

Homework must:

- Be **manageable** for students and staff.
- Be **meaningful** for progress in learning.
- Be appropriately **challenging** for students' age and stage.

Challenging homework should be:

- planned and, therefore, set at the right point in the learning sequence
- differentiated appropriately for student ability

Meaningful homework should be:

- relevant to the learning objectives of the syllabus/curriculum
- relevant to the learning needs of the student

Manageable homework should be:

- achievable for the student in the timeframe allowed
- planned to accommodate the range of student ability within the group

Other than in exceptional circumstances, homework should not be expected to be completed for the next day.

Homework is published on the Show My Homework website

- Log ins for students and parents are sent home every year
- Students may also use planners to record details of homework tasks and deadlines.

- Teachers should use homework planners to communicate praise and concerns with parents.
- Parents should monitor homework planners to ensure homework is completed on time to a good standard.
- Form tutors should use homework planners to praise/support regarding homework

Facilities and Support

- The school provides the library as a quiet study area for students to complete homework.
- The support department run homework club after school to support students in the completion of homework.
- Students should seek additional timely support from class teachers if they require additional support with a homework.

Reviewing homework

Time should be provided in lessons to review homework through peer/self-assessment.

Rewards and sanctions

- Whole school rewards systems should be used by subject teachers to reward exceptional performance in homework.
- Whole school sanctions should be used by subject teachers where expectations regarding homework are not met by a student.

Policy	Date modified	Date of approval	Review date	Governor Committee	Responsibility
Homework Policy	January 2018	January 2018	January 2021	Curriculum	PFO

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