

Ref: KLO

14thth December 2016

Dear Parent/Carer

We will be sending your child home with their School Report on Thursday 22nd December. This report will enable you to see the progress that they have made during this school term.

The report you will receive however will be different to previous reports that we have had from ourselves. This is because we have changed the way we now track your child to ensure that they are making the correct progress through years 7 and 8, and are therefore on track to achieve their expected grades at GCSE. Enclosed is a leaflet which outlines the changes that we have made and explains the information that you will now receive.

I hope you find this useful in helping you to fully understand your child's report and the progress that they are making.

As always I would welcome your feedback on the new style report once you receive it. Please email any feedback to kellie.logan@wernethschool.com

Yours sincerely

Mrs K Logan

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Understanding Your Child's Report

During 2015-16, the government removed the use of 'levels' at Key Stage 2 and 3 as a way of tracking Student progress. They allowed schools to design their own assessment model at Key Stage 3, and we have worked hard to create our model over the last 12 months. Here at Werneth School, we saw this change as the perfect opportunity to strengthen the links between work completed in Key Stage 3 (Years 7 and 8) and Key Stage 4 (Year 9, 10 and 11), and provide students, parents and staff with a new system that will help us discuss and understand the importance of progress over five years.

The aim of our new report is to highlight the importance of your child achieving well in Key Stage 3, as this becomes the building blocks for their GCSEs, and will impact their final Key Stage 4 outcomes.

High Aspirations

In order to track, report and challenge your child to make the best possible progress through Key Stage 3, we have introduced four pathways based on what they achieved in their KS2 primary test scores. The pathways are:

Excellence

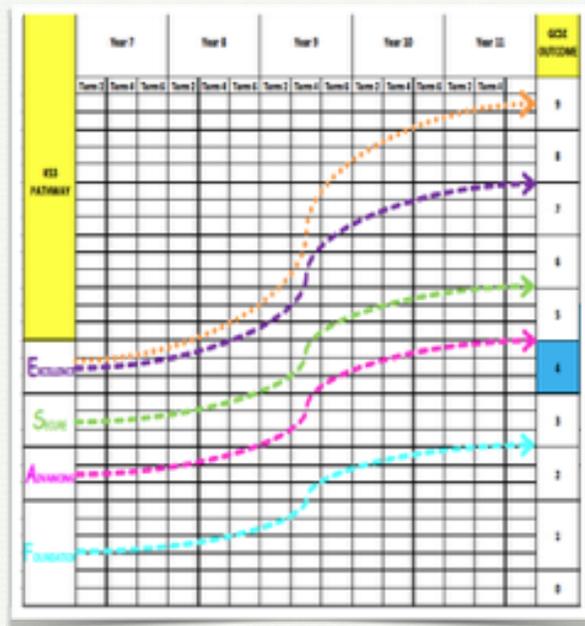
Secure

Advancing

Foundation

What does your child's report tell you?

On the report you will see the 'Expected Pathway' for your child. This will tell you where we expect your child to be at the end of KS3 if they make expected progress across years 7 and 8. Expected progress is linked to their likely end of GCSE grade (refer to flight path below).



The expected pathway outlines the key skills and knowledge students will need to be working at as a **minimum** by the end KS3 if they are to go on and achieve what we know they are capable of at the end of Key Stage 4. Pathways will not limit student's progress and achievement, but will enable school and home to track if a student is making **at least** the expected progress.

Through a variety of assessment methods, teachers will also report to you which pathway your child is currently tracking on, in other words, where they are currently at. This is called the 'Teacher Assessed Pathway'. From one report to another this may change: it may go up, it may go down, it may stay the same. This is because it indicates the skills and knowledge mastered, specific to the topic studied that term. As we know, learning does not follow a straight line. Some things we grasp and understand quickly, others require a bit more work. (Please refer to the 'Topics document' included with each report for further information)

As we have been doing, we will continue to report your child's ATL (Attitude to Learning) Grade. This grade reflects the attitude that your child has displayed whilst studying a subject. Participation in classroom activities, work rate, behaviour and homework records are all taken into account when deciding on the ATL grade. It is expected that all grades will be above 2. A grade of 0, -1, -2 indicates progress may have been hindered and a grade of -3 indicates that poor attendance is severely limiting achievement.