

EXAMS & REVISION

TOP TIPS FOR PARENTS & STUDENTS

How to revise:

- ◆ Break down your subject down into topics or practice questions;
- ◆ Make a list of topics or areas to revise;
- ◆ Using highlighters to decide which parts you know really well - highlight those green, now look at those that you do not know well and colour them in red or orange;
- ◆ Look at your revision timetable give more time to those areas that are red;
- ◆ Fill in your personal commitments - sport, music practice, birthday meal, etc.;
- ◆ Revise in short sessions rather than long sessions. This will keep your mind fresh. Sessions should be about 30-45 mins;
- ◆ Stick to your plan, but if you miss a session then simply add it in later. If you use pencil then you can rub it out and change sessions where needed;
- ◆ Ask for help from your teachers or your form tutor if you struggle with understanding what is needed in your subjects.



Revision Tips

- ◆ Take your notes and make them into a poster mindmap or diagrams;
- ◆ Review them every day leading up to the exams;
- ◆ Use colour to highlight and split up the text - use coloured paper;
- ◆ Turn your revision notes into posters and review them each day leading up to the exams;
- ◆ Make Question and Answer cards for all your subjects and get someone to test you every night;
- ◆ Try revising with a friend over the holidays - get all your notes completed ready for revising during the last few weeks running up to the exams.



SUBJECT AREAS

ENGLISH

Year 10 English Examination

Year 10 will be having two written examinations. One for Literature and one for Language.

You will be sitting a range of exams that require key deduction and inference skills.

You will be reading a variety of texts, as you have previously over the year and asked a variety of questions on each.

You will then have the opportunity to become more creative in your writing sections of the paper where you will be set a task that requires you to think about the audience, purpose and type of text you are writing.

You will need to remember to use excellent and ambitious spelling, punctuation and grammar in order to fully engage the reader of your piece.



MATHS

These are the topics you will be assessed on:

- ◆ Algebra and equations
- ◆ Fractions, decimals and percentages
- ◆ Types of number: factors, multiples, primes, negative numbers
- ◆ Non-calculator number work $+$, $-$, \times , $/$
- ◆ Area and volume
- ◆ Angles
- ◆ Sequences
- ◆ Transformation
- ◆ Constructions
- ◆ ratio
- ◆ probability
- ◆ averages

Mathematics examination 2017 - 3 exam papers, one hour and thirty minutes long. One non calculator and two calculator examinations.

To help you
revise use

www.mymaths.co.uk

using the login details below.

Login: werneth

Password: prime

Then use your own
personal login.

Mathswatch

for Year 10

login: **wernethschool**

followed by individual
mymaths codes

Methodmaths

for Year 10

login: **werneth** followed

by individual
mymaths
codes

SCIENCE

Year 10

Triple science (10xtrip1, 10ytrip1 & 10ytrip2) will complete Paper 1 (units 1-3) for each of their 3 science subjects

Core science (10xcorel-4 & 10ycorel-4) will complete Paper 1 (B1C1P1) & Paper 2 (B2C2P2)

These exams will be taken 1st June-12th June 2015



HISTORY



Year 10

One question for Paper 1.

One question for Paper 2.

- ◆ The LON
- ◆ America in 1920s.



MFL

French, German, Spanish

Pupils will sit an AQA Reading exam

RELIGIOUS EDUCATION

Year 10 will be sitting an AQA Specification B unit 2 Paper

MEDIA

Media paper 2 HR 15 MINS

Section A

Magazine advertising

4 questions with long written answers.

Questions based on 2 adverts they are given in the exam.

Answer questions on setting, representation, techniques used to attract an audience.

1 question based on an advert they have studied in class.

A final question about the importance of advertising.

Section B

TV advertising

This is a design task.

Students will be asked to design a tv advert for a new product.

This will include drawing a storyboard for their advert.

They will then need to evaluate the techniques they used in their advert.

There will also be a question to analyse a tv advert they have studied in class.

DANCE

Year 10 Mock Exam

In relation to Rosas Danst Rosas and Swansong

- ◆ Key people (Designers, choreographers etc)
- ◆ Sections within the piece and names
- ◆ Costume Analysis
- ◆ Set Design
- ◆ Lighting
- ◆ Choreography questions
- ◆ Stimulus
- ◆ Importance of starting positions
- ◆ Highlight/Climax
- ◆ Choice of music



- ◆ Movement content that relates to them theme through action/space/dynamics
- ◆ The importance of keeping a choreographic journal
- ◆ Warm up/cool down
- ◆ Health & Safety

Motif Development

Describe a motif from Swansong through action/space/dynamics

Discuss how you have developed this motif

Technical and Expressive Performance Skills

What do the following terms mean: Balance, Musicality, Extension, Focus, Projection, Stamina and how are they used to make performances effective.

GEOGRAPHY

The exam will be focused on all Year 10 work.

Year 10:

- ◆ Living World
- ◆ Restless Earth
- ◆ Water on the Land

TECHNOLOGY

KS4 Technology Revision topics

Year 10 - 2 hour written exam

Food -

The design question will be on decorated cakes and revision should focus on:

- ◆ Decorative techniques
- ◆ Natural colouring and flavouring (advantages and disadvantages)
- ◆ Gelatinisation and its key stages and temperatures
- ◆ Uses and advantages of specialised equipment
- ◆ Quality controls

Product Design - design fragrance packaging, functions of packaging, materials and sustainability, flat packed furniture.

RM - Design requirements for a games console and 5 designs for a storage device for a games console, develop 1 of your designs, evaluate your design.

HEALTH AND SOCIAL CARE

The topic for the test will be:

- ◆ Life Stages
- ◆ Factor that affect growth and development
- ◆ Relationships
- ◆ All questions will be from past exam papers.

Materials - Advantages/disadvantages of using MDF, environmental impact - Where it comes from, making of board, end of product's life etc. Modeling materials such as polymorph, construction kits, balsa, acrylic. Find out about them.

Advantages/disadvantages of using CAD/CAM. Flowcharts used in making process.

Market Pull and Technology push - What are they? Sustainability - Maintenance of a product, use of plastics to make products.

Textiles - design a textiles product based on the rainforest.

Catering - practical task 1 exam.



PE

Students will sit a 1hr 30min exam covering module 1 and 2 of the syllabus.

Topics included are as follows:

- ◆ Individual Differences
- ◆ Types Of Training
- ◆ Components Of Fitness
- ◆ Fitness Testing
- ◆ The Principles Of Training
- ◆ The Skeletal And Muscular Systems
- ◆ Aerobic And Anaerobic Respiration
- ◆ Fatigue/Stress
- ◆ Diet
- ◆ Injury
- ◆ Leisure/Recreation
- ◆ Stages Of A Season

BUSINESS STUDIES

Y10 Exam revision list

Enterprise

- understand the nature and meaning of enterprise and the skills needed to be an entrepreneur and succeed in business

business

- understand why some businesses fail

Business activity

- understand that businesses carry out one or more activities, such as being involved with goods, services or both
- understand that most businesses face some kind of competition from others and the impact of eBusiness on competition

competition

Business aims

- investigate the use of business aims and understand how they are used to plan and set targets for achievement

Business objectives

- investigate the use of measurable business objectives in order to achieve business aims

Business ownership

- investigate the different types of business ownership
- understand the meaning of 'limited' and 'unlimited liability'

Ethical business

- understand that for most businesses, profit remains the overriding aim and that other aims are secondary
- understand that businesses are increasingly being required by various social and political pressures consider their wider ethical responsibilities

Organisational structures

- understand different types of organisation structure such as hierarchical, pyramid, centralised, collaborative, circular and matrix
- assess the impact that organisational structure has on business communications



Functional areas

- understand that in order to carry out its activities, such as making products and/or providing services, a business has to carry out a number of functions.

Communication between functional areas

- understand that the different functional areas have to communicate with each other as well as with people outside the business, such as customers and suppliers
- investigate the methods of communication used in selected businesses

GCSE ICT**Full Written Exam Paper (Unit 1: Living in a Digital World)****The assessment is 90 Minutes**

The assessment consists of 5 themed questions with sub questions.

The assessment consists of 80 marks.

Each question is set in a context, draws on topics from across the specification and is broken down into a number of parts.

The assessment includes extended writing that assesses Quality of Written Communication.

Topic 1:-Personal Digital Devices

Topic 2:-Connectivity

Topic 3:-Operating Online

Topic 4:-Online Goods and Services

Topic 5:-Online Communities

Topic 6:-Issues

GCSE Computer Science

Full Written Exam Paper (Principles of Computer Science)

The assessment is 120 minutes.

The assessment consists of 5 themed questions with sub questions.

The assessment consists of 90 marks.

EXAM RULES

- ▶ Mobile phones and iPods should be turned off and placed in bags.
- ▶ You must bring all necessary equipment with you - pens, spare pens, pencils, spare pencils, rubber, ruler, calculator, etc.
- ▶ All exams must be written in black pen.
- ▶ You may not use Tippex or correction pens, and you should cross out neatly with a single line.
- ▶ The teacher will require you to be silent and facing the front as soon as the examination papers start to be handed out.
- ▶ You are not allowed to speak from this point until the teacher gives you permission to do so, after the final script has been handed in.
- ▶ You must not attempt to communicate with any other student, in any way, by speech or gesture and you must not try to look at someone else's work.
- ▶ Your work must be neat and clearly legible.
- ▶ You may not doodle or scribble on any examination paper.
- ▶ You are not allowed to take any paper or notes into or out of an examination. All rough work must be given in with your examination paper.
- ▶ If you finish an exam early, use the time to check your work carefully.
- ▶ Any breach of exam rules will result in severe sanctions, including the cancellation of marks.

Remember: you will get the mark you deserve, not the one you want - unless you plan your revision and revise regularly.

Each question is set in a context, draws on topics from across the specification and is broken down into a number of parts.

The assessment includes extended writing that assesses Quality of Written Communication.

Topic 1:-Problem Solving

Topic 2:-Programming

Topic 3:-Data

Topic 4:-Computers

Topic 5:-Networks and the Internet

Topic 6:-The Big Picture



HOLIDAYS	
Monday 30th May	
Tuesday 31st May	
Wednesday 1st June	
Thursday 2nd June	
Friday 3rd June	
Saturday 4th June	
Sunday 5th June	
Revison Timetable	
Monday 6th June	
Tuesday 7th June	
Wednesday 8th June	

Thursday 9th June		
Friday 10th June		
Saturday 11th June		
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Wednesday 22nd June		
Thursday 23rd June		
Friday 24th June		
Saturday 25th June		
Sunday 26th June		
Monday 27th June	EXAM WEEK	
Tuesday 28th June		
Wednesday 29th June		
Thursday 30th June		
Friday 1st July		